

**BOARD POLICY
PROFESSIONAL LEARNING OPPORTUNITIES**

CODE: GAD

Professional employees are responsible for meeting Georgia Certification requirements in the area of staff qualification.

The Okefenokee RESA Board of Control agrees that professional learning is beneficial to Okefenokee RESA. Therefore, the Okefenokee RESA Board of Control recommends that a plan be developed to meet the needs of the Okefenokee RESA staff.

The Executive Director shall appoint a Director of Professional Learning, whose job description shall include detailed responsibilities and functions for administering, coordinating, and directing the local Professional Learning Program. The Executive Director shall ensure that the RESA Board of Control receives an annual report describing the progress in meeting the goals and objectives of the Professional Learning Program.

Professional learning is defined as a program of planned systematic activities designed to increase the competencies of educational personnel in achieving desired student outcomes. The major emphasis of professional learning shall be on increasing the competencies of educational personnel to enable them to facilitate the achievement of desired student learning, and design educational programs in context of student needs.

Professional learning shall be a continuous service of experiences focusing on knowledge, skills, and attitudes needed by educational personnel. These experiences call for creative and innovative programs designed by those individuals who are directly responsible for their implementation.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

Note: The State of Georgia has moved the Georgia Code. This new environment no longer allows us to link directly to the Georgia Code. For example enter 20-02-0211 in the search window and the Georgia Code will appear.

State Reference	Description
O.C.G.A 20-02-0161	QBE formula/program weights
O.C.G.A 20-02-0162	Annual recalculation of funding; mid-term adjustment
O.C.G.A 20-02-0167	Funding for direct instructional, media center and staff development costs; submission of budget
O.C.G.A 20-02-0182	Program weights to reflect funds for payment of salaries and benefits
O.C.G.A 20-02-0190	Professional development centered on state-wide strategic initiatives
O.C.G.A 20-02-0200	Regulation by Professional Standards Commission (PSC); certification requirements; effect of unsatisfactory evaluation
O.C.G.A 20-02-0201	Specific course requirements; in-service/continuing education
O.C.G.A 20-02-0201.1	Professional Learning Rules Task Force
O.C.G.A 20-02-0210	Annual performance evaluation of all school personnel

Adopted: August 22, 2003

Last Revised: August 23, 2017

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O.C.G.A 20-02-0213.1	Pay-for-performance for rewarding group activity
O.C.G.A 20-02-0217	Professional and staff development stipends
O.C.G.A 20-02-0230	New board member orientation to educational program objectives required
O.C.G.A 20-02-0751.7	Student reporting of inappropriate behavior by teacher/staff
Rule 160-3-3-.04	Professional Learning
Rule 160-4-3-.11	Extended Day Grant Program
Rule 160-4-8-.19	Suicide Prevention Training Requirement for Certificated School System Personnel
Rule 160-4-9-.03	Statewide Vocational Staff Development Eligibility
Rule 160-4-9-.07	Charter Systems
Rule 160-5-1-.02	School Day and School Year for Students and Employees
Rule 160-5-6-.01	Statewide School Nutritional Program

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