



**Announcement of Professional Vacancy**  
**Part-Time GA READS RESA K-3 Literacy Coach**

**Qualifications:**

- Master's degree in education or higher from an accredited college or university
- Successful instructional and/or leadership experience; knowledge of current practices in instructional or literacy coaching, reading, literacy, or other applicable academic discipline
- Valid Georgia Certificate from the Professional Standards Commission
- Minimum of five years of successful classroom teaching experience in K-5 Reading/ELA
- Skills in communication, leadership, collaboration, and organization
- Strong background in standards based curriculum

**Preferred Qualifications (One or more):**

- Teacher Leader Endorsement certification
- Teacher Support and Coaching Endorsement certification
- Reading Endorsement certification
- Dyslexia Endorsement certification
- Preferred experience teaching across various grade levels and content areas
- Preferred experience in the design and implementation of professional development focused directly on increasing student achievement.
- Successful experience as a mentor
- Advanced degree(s) in an applicable field

**Responsibilities:**

**Instructional Program:**

- Create a literacy environment conducive to effective instruction.
- Facilitate the implementation of Georgia's Early Literacy Act by assisting member districts with various requirements of the law.
- Demonstrate, model, and coach various reading/learning strategies for classrooms.
- Evaluate literacy needs within the school and collaborate with teachers and administrators to interpret, use assessment data to improve instruction, and problem solve.
- Use screener assessment data to assist administrators with placement of students in appropriate instructional or intervention programs.
- Provide guidance and training for instructional coaches, teachers, and other staff on the implementation of interventions, intervention plans, and other strategies to be used for the improvement of reading.

**Professional Development:**

- Participate in a three-day, face to face onboarding training and additional whole group training as needed.
- Attend monthly team roundtables and quarterly face-to-face seminars.
- Maintain a Georgia READS micro credential issued by the RESA Network.
- Provide training and follow-up coaching to assist instructional support staff and classroom teachers in the use of reading/learning strategies.
- Work with district or school coaches individually, in collaborative teams, and/or with departments, providing practical support on a full range of reading, writing, and communication strategies.
- Observe and provide feedback to teachers on instruction related to literacy development and content area knowledge.

- Continue professional growth and strengthen professional teaching knowledge, skills, and strategies through an ongoing program of workshops, seminars, conferences, and/or advanced course work.
- Maintain a collection of professional and reading/learning materials related to reading and which reflect current research.
- Provide professional learning for teachers, volunteers, parents, paraprofessionals, administrators, and other appropriate personnel as needed.

**Terms of Employment:**

TBD; salary will be dependent upon qualifications and verified previous experience.

**Application Process:**

Complete TeachGeorgia application and two letters of reference to:

Greg Jacobs, Ed D. Executive Director  
Okefenokee RESA  
1450 N. Augusta Avenue  
Waycross, GA 31503  
[gjacobs@okresa.org](mailto:gjacobs@okresa.org)

**Application Deadline:** Until filled

**Position Availability:** July 2024

Okefenokee RESA requires a criminal background check on all employees. An acceptable fingerprint record is required. (O.C.G.A. 20-2-211) It is the policy of Okefenokee RESA not to discriminate on the basis of age, gender, race, color, creed, religion, national origin, or disability in its educational programs, activities or employment practices.