GaMTSS Foundational Series: Building Success in Year One

The Georgia Multi-Tiered System of Supports (GaMTSS) is a comprehensive framework designed to ensure ALL students receive high-quality instruction and support. This virtual leadership series provides the foundational content needed to implement GaMTSS, starting with the district infrastructure and progressing to school implementation. It is recommended that districts and/or schools participate in this series during their first year of implementation.

The live sessions below explore the strategies and practices necessary for building and sustaining a Tier 1 system of supports focused on continuous improvement. Additionally, Georgia Learns offers supplementary asynchronous courses to further enhance implementation. Register now to begin the journey towards success.

Session 1 — Activating GaMTSS: Building from District Infrastructure to School Implementation

9:30 a.m. - 11:30 a.m.

GaMTSS aligns with Georgia's Systems of Continuous Improvement, enabling districts and schools to fulfill their vision and mission while achieving their goals. The process starts at the district level, where the necessary infrastructure to support effective school implementation is established. This infrastructure includes an integrated district leadership team, a robust data system, and a data-based decision-making process. Once established, schools build on the foundation created by the district to ensure sustainable implementation of GaMTSS leading to positive outcomes.

District Sessions		School Sessions	
March 18, 2025	August 6, 2025	March 27, 2025	August 13, 2025

Session 2 — Driving GaMTSS Success: Strategic Teaming for Inclusive Leadership

9:30 a.m. – 11:30 a.m.

District and School Leadership Teams direct improvement efforts using the GaMTSS framework, making teaming an essential component. This session delves into how a thoughtful and strategic approach to team selection, starting with Tier 1, enhances GaMTSS implementation. By incorporating diverse voices and perspectives related to academics, behavior, and wellbeing, teams effectively support and sustain GaMTSS practices.

District Sessions		School Sessions	
April 15, 2025	September 10, 2025	April 22, 2025	September 16, 2025

Session 3	**Maximizing GaMTSS Impact:** **Integrating Tier 1 Prevention for Academics, Behavior, and Wellbeing** 9:30 a.m. – 11:30 a.m.

An effective multi-level prevention system ensures students receive high-quality instruction and a robust foundation of academic, behavioral, and wellbeing supports. Tier 1, which reaches every learner, offers the greatest opportunity to positively influence student achievement. This session unpacks the components of the multi-level prevention system and lays the groundwork for data-based decision making at Tier 1.

District Sessions		**School Sessions**	
August 20, 2025	**October 1, 2025**	**August 27, 2025**	**October 8, 2025**

Session 4	**Leveraging Data for GaMTSS:** **Key Strategies for Efficient Decision-Making** 9:30 a.m. – 11:30 a.m.

Data-based decision making drives the work of GaMTSS. This session delves into the essential roles within the data-based decision-making process and demonstrates how to effectively identify and utilize Tier 1 data related to academics, behavior, and wellbeing to achieve targeted goals.

District Sessions		**School Sessions**	
September 25, 2025	**January 15, 2026**	**October 14, 2025**	**January 21, 2026**

Session 5	**Sustaining GaMTSS:** **Refining Data-Based Decision-Making** 9:30 a.m. – 11:30 a.m.

The quality of data-based decision making (DBDM) is a key indicator of sustainable GaMTSS. The district establishes a clear process for DBDM, which helps identify barriers or implementation issues that hinder the achievement of improvement goals. This session offers concrete steps to identify the problem, build a solution, monitor fidelity, and evaluate outcomes.

District Sessions		**School Sessions**	
November 13, 2025	**March 3, 2026**	**November 19, 2025**	**March 17, 2026**

Please note that all professional learning opportunities listed below are <u>virtual and free</u>.